

Please highlight words or activities as children achieve in each phase.

<p>Phase 1 (Throughout Foundation stage 1) Children will be able to:</p>	<p>Strand 1 Tuning into sound</p> <p>Activities:</p> <p>Drum outdoors (p9) Can they clap a rhythm? (Repeat a teacher) Can they recite simple Nursery Rhymes? (eg Grand Old Duke of York) Can they play games such as Sounds Around? (p31)</p>				<p>Strand 2 Listening to and Remembering Sounds</p> <p>Activities:</p> <p>Mrs Browning has a box (p10) Can they add final words in Nursery rhyme? Play our sound box bag? (p33)</p>				<p>Strand 3 Talking about sounds including oral blending.</p> <p>Activities:</p> <p>Socks and shakers (p11) Rhyming puppets (p28) Play silly soup (p34)</p>			
<p>Phase 2 Children will be able to give the sound for any phase 2 letter. They will be able to orally blend and segment CVC words. They should be able to read and spell some VC and CVC words. They will be able to read some 'tricky words'.</p>	<p>Set 1 s a t p</p>		<p>Set 2 i n m d</p>		<p>Set 3 g o c k</p>		<p>Set 4 c k e u r</p>		<p>Set 5 h b f ff ll ss</p>			
	read	spell	read	spell	read	spell	read	spell	read	spell		
	sat	sat	mad	sit	cap	pig	pack	muck	hot	hat		
pat	pat	pin	nap	pot	cat	set	pet	big	bob			
tap	tap	Tim	tip	kit	top	mud	sun	fit	fat			
		in	it	got	tig	rat	ran	huff	puff			

Spell - the to no go I is	see	night	fur	burp				
Letter Names Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz				Polysyllabic Words zigzag shellfish cobweb rooftop				

Phase 4 Can read and spell words with adjacent consonants using phase 2 and 3 graphemes	Read	Spell	Polysyllabic words
CVCC words	went lift camp best gift pond	help nest sink cost damp felt	giftbox shampoo windmill helper
CCVC words	green fresh star tree clap grass	glass drop flag spin sniff spot	treetop floating starlight freshness
CCVCC word	stamp crisp trust blast crunch cream	spoon swing brown crash bleed spoil	drift blasting twisting printer
High frequency/Tricky words to read- what said so have like some come were there little one do when out	High frequency/Tricky words to spell- he she we me be was my you her they all are		

Phase 5 New phoneme /zh/ S z si treasure azure television	treasure usual television casual	pleasure vision casual	
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High frequency/tricky words to <u>READ</u> - could oh their people Mr Mrs looked called asked	High frequency/tricky words to <u>SPELL</u> - said so have like some come were there little one are do when out
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Phase 5 Can read and spell phonically decipheral two- three-syllable words Vowel Phonemes	Read	Spell
/ai/ ay, a-e, ey (grey), eigh (neigh)	pay made grey sleigh fray take train	clay same brain grey neigh
/ee/ ea, e-e, e, ey (key), ie	feet meat Pete me key field	steam sweet she key theme shriek
/igh/ ie. i-e, y	high cries try shine	fight slide sky fried
/oa/ oe, ow, o-e, o (no)	coat bone blower so though window heroes	toenail home growbag no though
/oo/ ue, ew, u-e, ui (fruit)	moonlit blue June fruit threw	gluepot food rude flew fruit
/ar/ al(almond), a (lather)	card father calf	harsh rather half
/or/ augh, aw, al, our, ore	port caught pawprint	fourteen taught talk

always pour sore
walking

naughty raw boring

Phase 5 Vowel Phonemes cont	Read	Spell
/ur/ ir, er, ear (earth)	fur bird winner earth	sister stir learn
/ow/ ou	about flowerpot	cow without
/oi/ oy	spoil toyshop	boil enjoy
/ear/ eer, ere (here)	fear here steering	deer here cheering
/air/ are (share), ear (bear), ere (there)	stairs share bearhunt there	swear stare where hairbrush
/ure/ our (tour)	sure tourbus	pure tour
/e/ ea (head)	bed deaf	head peg
/i/ y (pony), ey (donkey)	money funny	smelly donkey
/o/ w(a) (wasp)	wand	want

High Frequency/Tricky words to READ

Water where who again thought through work mouse many laughed
 because different any eyes friends once please have some come were
 there little one do when what out

Phase 5 Consonant Phonemes	Read	Spell
/c/ k, ck, ch (school), qu	schoolbag kicking squash cat	school duckling king crab squeak
/ch/ tch	itchy much	catch chin
/f/ ph, gh	flag alphabet cough	rough fill dolphin
/m/ mm, mb	Mummy limb	tummy lamb
/n/ kn, gn, nn	nipping kneecap gnat winner	runner knocking gnome never
/r/ wr, rr	wren berry robber	wrong hurrying rich
/s/ ss, se (mouse), c (city), sc	mess house acid sun scent	mouse fussing socks December science
/sh/ ch (chef), t (ion), ci	chef station facial	caption chef special

(musician), ss (ion, ure) c (ion.ial, ious)	session shut	mission shot
/v/ ve	have giving	living give
/w/ wh	wet what	when wig

Phase 6 Can use the rarer grapheme=phoneme correspondences in reading using a range of suffixes (see p189 of letters and sounds) Words to read	Read words with a range of suffixes		Spell words with a range of suffixes
/t/ (tt ed) jumped stopped slapped better flutter patter	s	runs swims says	sings walks jogs
	es	bushes wishes	rushes smashes
	ed	hopped stopped	jumped wished
/p/ (pp) shopper slippy floppy	ing	swimming singing	running
	ful	careful awful	lawful careful
'd' (dd, ed) ladder shoulder worried coloured	er	runner swimmer	singer winner
	est	tallest loudest	biggest smallest
	ly	slowly quietly	loudly quickly
/l/ (le, il, al) table stable pencil animal tribal	ment	excitement experiment	enjoyment
	ness	shyness happiness	fullness
	y	sandy silly	funny happy

