

Reading task 2

You will find the answers to these questions on pages 17 and 18 of the text

2a – give/explain the meaning of words in context/2g – identify/explain how meaning is enhanced through choice of words and phrases –

What do these words mean ? Find them in the text to help you understand the context.

slid
gaped
shuffling
hissed

What does the word *shuffling* suggest about how Mam was feeling ?

What does the word *slid* mean in the following sentence ? *Her eyes slid to the door again.*

Give the meaning of the word *hissed* in this sentence – *Dad’s voice hissed up from far away again.*

What does the word *gaped* suggest in this clause – *The phone gaped again for a little while . . .*

2c – Summarise main ideas from more than one paragraph –

In your own words, describe what happened on pages 17 and 18.

2b – retrieve and record information/identify key details from fiction and non-fiction/2c – Summarise main ideas from more than one paragraph/2f – identify/explain how information/narrative content is related and contributes to meaning as a whole –

Why did Mup think she shouldn’t tell Dad about the witches ?

Write down three things that you are told about the mood in the house.

Give two reasons why Mup’s eyes slid to the front door.

How can you tell that Mup was anxious when speaking to Dad ?

How can you tell that Dad loves Mup very much ?

2d – make inferences from the text/explain and justify inferences with evidence from the text/2e – predict what might happen from details stated and implied/2h – make comparisons within the text –

Why couldn’t Mup bridge the distance between her and Dad when they were speaking on the phone ? Explain your answer fully.

Why did Dad keep hesitating when he was speaking to Mup on the phone ? Explain your answer fully.