

**Progression in Reading in Y4**

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| **Word Reading** |
| Continue to use phonic knowledge to decode unfamiliar words |
| Apply knowledge of prefixes and suffixes to read aloud and understand the meaning of new words |
| Apply knowledge of root words (word families) to read aloud and understand the meaning of new words |
| **Vocabulary (2a, 2g)** |
| Check the meanings of words using teacher prepared definitions |
| Explain the meanings of words and know how to use in the correct context |
| Write own definitions for words |
| Use dictionaries to check the meaning of words read |
| Discuss how words and phrases have been used to build a picture for the reader |
| **Retrieval (2b,2f, 2h)** |
| Check the text makes sense |
| Answer basic retrieval questions using evidence in the text |
| Discuss understanding of a text |
| Ask questions to improve understanding of a text |
| Retrieve and record information from non-fiction |
| Know and discuss setting, character and event changes across a text |
| Identify how text structure/presentation contributes to meaning and understanding |
| Discuss how narrative content is related and contributes to meaning as a whole (discuss setting, character and event changes across a text) |
| **Inference (2c, 2d, 2e)** |
| Draw inferences such as inferring characters’ feelings, thoughts and motives from their actions and justifying inferences with evidence from the text |
| Identify main ideas from more than one paragraph and summarise |
| Predict what might happen from details stated |

**(use in conjunction with Y4 reading question stems)**