



**Pre-Key Stage 1 Writing Assessment Grid**

<b>Date and genre of work:</b>								
<b>C= Composition</b> <b>T=Transcription</b>								
<b>PK STANDARD 1</b>								
<b>The pupil can:</b>								
C: say an appropriate word to complete a sentence when the adult pauses (e.g. 'We're going to the...zoo/park/shop/beach').								
T: draw lines or shapes on a small or a large scale (e.g. on paper, or in the air, or sand).								
<b>PK STANDARD 2</b>								
<b>The pupil can:</b>								
C: say a clause to complete a sentence that is said aloud (e.g. 'When we went to the beach today,...we ate ice cream / I played in the sand / it was hot').								
T: form correctly most of the 10+ lower-case letters in Standard 2 of English language comprehension and reading								
T: identify or write these 10+ graphemes on hearing corresponding phonemes.								
<b>PK STANDARD 3</b>								
<b>The pupil can:</b>								
C: make up their own phrases or short sentences to express their thoughts aloud about stories or their experiences								
C: write a caption or short phrase using the graphemes that they already know.								
T: form correctly most of the 20+ lower-case letters in Standard 3 of English language comprehension and reading								
T: identify or write these 20+ graphemes on hearing the corresponding phonemes								
T: spell words (with known graphemes) by identifying the phonemes and representing the phonemes with graphemes (e.g. in, cat, pot).								
<b>PK STANDARD 4</b>								
<b>The pupil can:</b>								
C: make up their own sentences and say them aloud, after discussion with the teacher								
C: write down one of the sentences that they have rehearsed.								
T: form most lower-case letters correctly								
T: identify or write the 40+ graphemes in Standard 4 of English language comprehension and reading on hearing the corresponding phonemes								
T: spell words by identifying the phonemes and representing the phonemes with graphemes, including words with consonant clusters and simple digraphs (e.g. frog, hand, see, chop, storm, splash)								